

PROGRAM quarterly PERFORMANCE Report FOR USAID VIETNAM

I. Basic Project Information

Implementing partner	Catholic Relief Services
CA number	AID-486-A-00-05-00019
Project Title	Inclusion of Vietnamese with Disabilities
Period of performance	09-27-2005 to 9-30-2014
Project's value	\$8,802,623.00
CoP's name	Chengguang Zhao
Reporting period	4-1-2012 to 6-30-2012
Date of Report Submission	7-31-2012
Date of AOTR's last monitoring	6-28-2012

II. Performance record

1. Summarized tables of achievements

	Performance indicators (from Log-frame or PMP)	Annual target	Results to date (within FY - gender disaggregation if applicable)	Quarterly Target	Quarterly actual	Estimated target for next quarter	Estimated expenditure (USD)
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IR 1.1: YWD benefit from a package of curricular and extra-curricular activities that meets market needs implemented by ITTP partners.	% of ITTP students demonstrating improved soft skills	80% of ITTP students demonstrating improved soft skills	<p>An M&E officer was recruited.</p> <p>A checklist tool was developed to quantify soft skill levels of students.</p> <p>All newly recruited students used this checklist to establish a baseline value for future comparison.</p>	2 classes expected to complete training in the next quarter and they will take final soft skill assessment.	<p>VLU started 3 new classes of 41 students (22 female).</p> <p>39 VLU students (18 female) completed training</p> <p>ESTIH split one training class into two, one for AED and one Web Design.</p> <p>Soft skill trainings continue at both schools</p> <p>Extracurricular activities implemented to improve students' social and communication skills.</p> <p>Practicum center at VLU helps students get real world experience.</p>	<p>Launch ITTP at Da Nang.</p> <p>Recruit students in Da Nang.</p> <p>Continue technical and soft skill training.</p> <p>Five classes will graduate during next quarter.</p>	
	% of students passing final examination; data disaggregated by sex	90% of students passes final examination	<p>3 classes of 68 students (26 female) started training at VLU</p> <p>3 classes of 80 students (23 female) started training at ESTIH</p> <p>VLU started 1 TOT VI course for 17 students (7 female).</p>	Continue technical training. 2 training courses will complete during the next quarter.			

IR 1.2: ITTP partners in Hanoi and HCMC demonstrate sustainability.	# of YWD enrolled in partner schools 12 months and 24 months after phasing out direct financial support; data disaggregated by sex	Not applicable for FY2012	<p>CRS and ITTP schools have set up a scholarship system.</p> <p>FR consultants retained.</p> <p>Each school developed draft FR strategy.</p>	FR strategy put into practice under guidance of FR consultant.	<p>The original FR consultant resigned.</p> <p>New FR consultants retained locally for each school.</p> <p>Fundraising communication materials developed.</p> <p>Schools have started visiting potential donors.</p> <p>French friendship donated 500 EURO.</p>	<p>Develop additional fundraising materials such as student bio booklet.</p> <p>Continue to visit donors.</p>	
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IR 2.1: MOET policy makers are committed to integrate ICT into guidelines for implementation.	# of action plans for piloting ICT solutions are drafted by MOET.	MoET drafted 4 action plans for piloting ICT solutions	<p>CRS worked with MOET steering committee leaders and secretariat members on detailed planning of project activities relating to developing ICT tools and pilot in school system.</p> <p>CRS organized a consultative meeting with MOET steering committee with the facilitation of Vice Minister Nguyen Vinh Hien and 12 other leaders and staff from different MOET departments.</p>	<p>Receive project approval.</p> <p>Implementation groups set up.</p>	<p>Project approval has been issued.</p> <p>MOET has not signed project agreement as of end of June.</p>	<p>Sign agreement with MOET.</p> <p>Project launched.</p> <p>PMU set up.</p> <p>Formally agree to activity plan.</p> <p>Organize study visit.</p> <p>Carry out barrier assessment survey.</p>	
IR 2.2: Effective assistive technologies that remove barriers for secondary and higher education for SWDs are developed and identified.	# of guidelines are drafted by MOET (video lectures and text-to-speech)	Not applicable for FY2012	Not yet started	No target was set	Not yet started	<p>Evaluate existing technologies.</p> <p>Draft standards.</p>	
	# of sets of assistive technologies DVDs and users' manuals used at piloted schools	Not applicable for FY2012					
IR 2.3: ICT-based distance learning for CWD with severe	Model of distance learning is developed and put into the guidance.	Not applicable for FY2012	Not yet started	No target was set	Not yet started	Engage an international consultant.	

disabilities is piloted and documented by MOET.							
IR 2.4: SWD, parents, IE teachers, school managers and policy makers benefit from resources made available online.	# of people who have downloaded materials from the IE online library.	At least 50 people have downloaded materials from the IE online library.	Not yet started	No target was set	Not yet started	Collect IE resources to be put online.	
	# of hits per month.	At least 100 people visit the IE online library per month.				Translate IE resources from other languages into Vietnamese.	
	% of visitors rating the online IE resource center as useful.	At least 60% of visitors of the IE online library rate it as useful.					
Output 1.1.1 ITTP established in Danang.	% of trained service providers, including university teachers, managers, and government officials, demonstrate increased knowledge in providing appropriate training services for SWD.	At least 80% of service providers trained demonstrate increased knowledge in providing appropriate training services for SWD.	<p>Dong A University was selected.</p> <p>Da Nang was added to CRS permit. UDA has not yet obtained approval to work with CRS on this project.</p> <p>Exchange trip organized for 5 UDA staff to visit</p>	<p>Obtain all necessary permissions of GoV to allow project activities to start in Da Nang.</p> <p>Launch ITTP in Da Nang.</p> <p>Train Danang</p>	<p>Da Nang was added to CRS permit. UDA has not yet obtained approval to work with CRS on this project.</p> <p>Consultation workshop with DPOs and businesses.</p> <p>IE management training for UDA</p>	<p>Complete accessibility renovation of dormitory, classrooms, and restrooms.</p> <p>Equip facilities.</p> <p>Finalize training program.</p>	\$1300

	# of service providers, including university teachers, managers, and government officials are trained in inclusive education management techniques; data disaggregated by sex	At least 20 service providers, including university teachers, managers, and government officials are trained in inclusive education management techniques; data disaggregated by sex	ESTIH. Facilities selected, renovation blueprint developed. Budget developed. Linkage to businesses and DPOs initiated.	service providers in IE.	staff. Some renovation work started.	Recruit students.	
Output 1.1.2 ITTP students benefit from quality training and support services.	# of courses co-designed with businesses.	No target set for FY2012	No activity was carried out with employers due to delays in getting project approvals.	No target was set	<p>VLU is in discussion with NAC real estate to organize a course for training property management staff.</p> <p>A few businesses at Da Nang consultation workshop expressed interest to co-design training courses in the future.</p>		\$25,000

	# of students completed long term IT training	At least 190 students completed long term IT training	<p>4 classes of 84 students (37 female) started training at VLU</p> <p>3 classes of 80 students (23 female) started training at ESTIH</p>	<p>UDA will recruit 50 students.</p> <p>Due to limitation on time and space, no more new class of long term training courses is expected for the rest of the FY in VLU and ESTIH.</p> <p>The remainder of target will be combined with FY13 target.</p>	VLU recruited 22 (11 female) new long term training students	UDA will recruit 50 students.	
	# of students completed from short term IT training	At least 60 students completed short term IT training	VLU started 3 TOT VI course for 36 students (18 female).	<p>VLU will explore an outreach model to provide IT training at the provincial level.</p> <p>ESTIH will not be able to open new class due to facility limitation. ESTIH may also explore outreach model to reach more students with disabilities.</p>	VLU recruited 2 TOT VI classes of 19 students (11 female).	ESTIH will start an outreach TOT VI training at a rehabilitation center.	

	# of students participated in soft skills training; data disaggregated by sex	At least 250 students participated in soft skills training; data disaggregated by sex	The 200 students have participated in soft skill training. Students participated in a number of social events around December 4th International Disability Day.	All students will continue to participate in soft skill training.	All 200 students have participated in soft skill training.	All students will continue to participate in soft skill training.	
	% of students trained in soft skills that demonstrate improved knowledge	At least 80% of students trained in soft skills that demonstrate improved knowledge	Nearly all students took the initial soft skill assessment.	Conduct follow-up soft skill assessment.	Students took soft skill assessment.	Conduct follow-up soft skill assessment for graduating students.	
Output 1.1.3: Peer-support among ITTP graduates and current students is increased	# of online alumni networks and providing peer-support for ITTP students and graduates.	2 online alumni networks are set up.	Alumni meeting held at ESTIH. ESTIH alumni forum set up.	Alumni meeting held at VLU. VLU alumni forum	VLU Alumni meeting held. Alumni board	Continue to promote peer support through alumni	

through participation in online alumni network.	# of alumni registered to use the alumni network forum; data disaggregated by sex	300 alumni registered to use alumni network forum.	Online forums are setup. VLU Alumni meeting held.	set up.	formed. Facebook group page established.	networks.	\$400
	# of new posts in the alumni forum	500 new posts in alumni forum.	Alumni board formed. Facebook group page established.				
	% of alumni reporting at least 1 interaction with another ITTP alumni each quarter; data disaggregated by sex	70% of alumni reporting at least 1 interaction with another ITTP alumni each quarter.					
Output 1.1.4: ITTP model is documented by ITTP partners and shared with MOLISA and MOET.	ITTP model and good practices are documented and shared with MOET and MOLISA.	ITTP model and good practices are documented and shared with MOET and MOLISA.	Initial meeting held with Mr. Hai from MOLISA's Department of General Vocational Training		Met with NCCD to collaborate on documentation and dissemination of ITTP model.	Document ITTP model with NCCD.	
	# of vocational training centers have incorporated good practices from ITTP model into their own training programs.	No target set for FY2012	Follow up meeting with MOLISA held. MOLISA shown positive interest to participate in documentation and dissemination of ITTP model.				
	# of people attended the ITTP model sharing workshop.	No target set for FY2012	Met with NCCD to collaborate on documentation and dissemination of ITTP model.				

Output 1.2.1: ITTP partner schools successfully raise funds from alternative sources.	# of fundraising plans developed by ITTP partners	ITTP partners developed 3 fundraising plans.	A fundraising consultant retained. Draft fundraising strategies developed	Continue fundraising efforts at VLU and ESTIH.	Two local FR consultants retained, one at each school, after the original FR consultant resigned. Fundraising materials developed. Visited potential donors.	Continue fundraising efforts at VLU and ESTIH.	\$3000
	Amount of financial contribution ITTP partners raise from alternative sources in year 2013 and 2014	ITTP partners raised \$160,000 from alternative sources.	Two local FR consultants retained, one at each school, after the original FR consultant resigned. Fundraising materials developed. Visited potential donors.				
Output 2.1.1: MOET Steering Committee members have increased understanding of barriers to education.	PMU is established and meets quarterly.	PMU is established and meets quarterly.	CRS worked with MOET steering committee leaders and secretariat members on detailed planning of project activities relating to developing ICT tools and pilot in	Project approved. Implementation groups set up	Project approved. Agreement signing delayed.	Sign agreement. Set up PMU and technical groups. Launch project. Study tour.	\$2500

	The barriers to education for CWD are included in the annual plan or school year guidance for interventions by MOET.	No target set for FY2012	<p>school system.CRS organized a consultative meeting with MOET steering committee with the facilitation of Vice Minister Nguyen Vinh Hien and 12 other leaders and staff from different MOET departments.</p> <p>Working group meetings held to finalize project plans.</p> <p>Project approved.</p>			Barrier assessment carried out.	
Output 2.1.2: MOET pilot adapted assessments.	# of schools participate in piloting of adaptive assessments	4 schools participate in pilot of adaptive assessment	Not yet started	No target was set	Not yet started	Will not start next quarter	
	# of students participating in adaptive assessments pilots; data disaggregated by sex	No target set for FY2012					
Output 2.2.1: Assistive technologies developed according to specification.	# of assistive technologies developed to the standards of specification.	2 assistive technologies are developed to the standards of specification.	<p>Consulted with IT expert on text-to-speech software.</p> <p>Met with text-to-speech developer.</p>	<p>Develop standards for text-to-speech and video lectures.</p> <p>Start</p>	Met with text-to-speech developer.	<p>Develop standards for text-to-speech and video lectures.</p> <p>Start</p>	\$500

				development of text-to-speech and video lectures		development of text-to-speech and video lectures	
Output 2.2.2: Assistive technologies piloted in selected schools.	# of students participate in assistive technology pilot; data disaggregated by sex	No target set for FY2012	Not yet started	No target was set	Not yet started	Will not start next quarter	
	# of teachers trained in teaching assistive technologies; data disaggregated by sex	No target set for FY2012		No target was set			
Output 2.3.1: A model for distance learning is adopted from international best-practices.	A model of distance learning is drafted based on international best-practices and approved by MOET for pilot.	A model of distance learning is drafted based on international best-practices and approved by MOET for pilot.	Contacted international consultant candidates.	No target was set	Contacted international consultant candidates.	Select international consultant. Develop model.	
Output 2.3.2: MOET has capacity to implement pilot of distance learning model.	# of teachers trained in supporting CWD and parents in distance learning; data disaggregated by sex	No target set for FY2012	Not yet started	No target was set	Not yet started	Will not start next quarter	
	# of educational institutions are able to run the pilot model according to technical design.	No target set for FY2012	Not yet started	No target was set	Not yet started	Will not start next quarter	
	# of education managers outside the pilot sites able and willing to implement the piloted model in their localities.	No target set for FY2012	Not yet started	No target was set	Not yet started	Will not start next quarter	

Output 2.3.3: Parents have capacity to support their children to participate in distance learning at home.	# of parents have home support schedule for their children learning; data disaggregated by sex	No target set for FY2012	Not yet started	No target was set	Not yet started	Will not start next quarter	
	# of parents effectively help their CWDs to complete the course	No target set for FY2012	Not yet started	No target was set	Not yet started	Will not start next quarter	
	# of CWD trained in using distance learning portal; data disaggregated by sex	No target set for FY2012	Not yet started	No target was set	Not yet started	Will not start next quarter	
	# of CWD received mini-laptops; data disaggregated by sex	No target set for FY2012	Not yet started	No target was set	Not yet started	Will not start next quarter	
Output 2.4.1: Online IE resource center is developed.	# of documents digitized and shared in the online IR resource center	At least 50 documents digitized and shared on the online IE library.	Started to collect and translate IE resources.	Start collecting IE resources. Start developing IE online library.	Started to collect and translate IE resources.	Continue to collect and translate IE resources..	
Output 2.4.2: Plan for maintaining online IE resource center is developed.	MOET has a plan to maintain the online IE resource center after project ends	No target set for FY2012	Not yet started	No target was set	Not yet started	Will not start next quarter	

General:

As of end of this reporting period, project approval was granted for MOET to participate in the ICT component, but due to a change in deputy minister who will oversee this project, the agreement signing between CRS and MOET is still pending to allow the new deputy minister time to review project documents. CRS has received permission from the government of Vietnam to work in Da Nang, the proposed expansion site for ITTP, but CRS' chosen counterpart school has not yet received permission from MOET to work with CRS on this project. CRS expects all project approvals and agreements will be completed in the next quarter¹. CRS has made necessary adjustments in the implementation plan in response to the initial delays in obtaining approvals, and believes that the overall objectives of this project will be achieved as planned.

CRS nominated the ITTP model to be presented at the 2012 Global Youth Economic Opportunity Conference which will be held in Washington DC from September 11th to 13th. After reviewing all nominees, conference organizers selected the ITTP model to be showcased in the Workforce Development Track of the conference, and the COP has been invited to share this promising model with practitioners, policymakers and donors from around the world at this gathering to strengthen the youth economic development field.

CRS also nominated the ITTP model to be considered in the Innovative Secondary Education for Skills Enhancement (ISESE) Competition. This competition is organized by Results for Development Institute and supported by the Rockefeller Foundation. The expert jury found the ITTP model innovative not only in its provision of employable skills to a vulnerable population, but also for its potential to encourage social mobility in a particularly marginalized minority, and awarded the ITTP model the first runner-up prize.

SO 1: Trained YWDs achieve high rates of employment and retention of employment.**Expansion of ITTP to Da Nang:**

Despite delays in getting approvals from the government of Vietnam, CRS has implemented a number of preliminary activities in preparation of the formal launching of ITTP at Dong A University (UDA).

CRS and UDA organized a **consultation workshop** inviting representatives from disabled persons organizations (DPOs) and businesses of Da Nang. At this workshop, CRS and UDA staff introduced the objectives of ITTP and how it has been implemented at Hanoi and Ho Chi Minh City (HCMC), and solicited inputs on how to collaborate in the future to help students with disabilities receive quality training and find work after training. Da Nang DPOs committed to support ITTP at UDA to raise awareness of this training opportunity among its members, recruit students, and advice the school on how to support students with disabilities outside of the classroom. Business representatives made suggestions about which skills should be included in the training because of high demand in the labor market; such skills include graphic design and software testing. They also promised to host ITTP students for practicum sessions and recruit ITTP students after training.

¹ As of end of July 2012, CRS has already signed agreement with MOET, and UDA has already received project approval.

CRS organized an **Inclusive Education (IE) management** training to build capacity of UDA staff to train and support students with disabilities. Dr. Le Van Tac, director of the Special Education Center at Vietnam National Institute of Educational Sciences (VNIES), led the training, while the deputy chairwomen from DPO Danang also participated as a resource person. From UDA, 16 school managers and staff participated in this training. VLU and ESTIH each sent two staff members to participate in this training; they were able to share practical experience from implementing ITTP with UDA staff.

UDA, with its own funding, has started to renovate dormitory facilities in preparation for incoming ITTP students. CRS will buy computers and other equipment to complete the classrooms once the project approval comes through and renovation is complete. ITTP will be launched in October to coincide with new school year opening.

ITTP at VLU

During this reporting period, VLU recruited 32 (17F, 15M) new students to join ITTP training in Ho Chi Minh City, including 10 visually impaired students joining the TOT for VI course and 22 new students joining a graphic design course. In addition, VLU has collaborated with Binh Phuoc provincial VBA to pilot an outreach TOT for VI course for VBA members who are interested to open IT training classes in their home districts. By the end of the reporting period, all 9 trainees (5F, 4M) have successfully completed their 3-month training. In April, 20 out of 21 students from VLU's graphic design class successfully completed their 6-month training. In May, 10 out of 11 blind students graduated from the first TOT for VI class opened during last quarter.

ITTP at ESTIH

During this report period, the combined class started during last quarter was split into two separate classes – one Architecture Engineering and Design (AED), and the other Web Design. Nineteen students joined the new AED class and 32 students joined the web design class. ESTIH engaged teachers from the University of Architecture to teach the AED class. Students who graduate from the AED class will be able to make 3D renderings architecture drawings and interior designs.

Alumni network

On June 3rd, the first VLU ITTP alumni meeting was organized in Ho Chi Minh City with the participation of more than 60 ITTP graduates. During this meeting, the alumni formed a board, consisting of 20 core members representing all training classes at VLU, to coordinate future alumni activities. They also agreed to establish a Facebook page (<http://www.facebook.com/groups/ittp.vlu/>) to facilitate group communication, allowing alumni to share experience online about work, life, and how to cope with challenges in their new life after leaving VLU.

Fundraising

The first fundraising consultant, Mr. Le Quang Vinh, resigned early this quarter after leading initial fundraising training and strategy development with each school. CRS has since engaged two local fundraising consultants, one at each school. The new consultants have

continued the work that was started with the help of Mr. Vinh. Each school has developed a set of fundraising communication materials and has visited 5 - 10 potential donors.

Experience with potential donors so far has shown that local donors prefer to give directly to students, instead of contributing toward a scholarship fund. Each school has started developing booklets of student bios to appeal for sponsorships for individual students.

Practicum Center

NAC Real Estate has supported VLU to establish a “Practicum Center” where ITTP students and new graduates can practice real life projects. New graduates can also work at the Nursery Garden while looking for a permanent job. Without this option, some students may have to return to their hometowns, where IT jobs are less plentiful, if they do not find a job in Ho Chi Minh City shortly after graduation.

NCCD Collaboration

Vietnam’s National Coordination Committee for Disability (NCCD), a branch of Ministry of Labor, Invalids, and Social Affairs (MOLISA), contacted CRS about possible collaboration on its new initiative to assess the vocational training services for people with disabilities in Vietnam. This assessment will lead to recommendations to reform and improve the vocational training services for people with disabilities. CRS and NCCD held a meeting and agreed that ITTP is a good model of vocational training for people with disabilities. NCCD and CRS will jointly document ITTP good practices and disseminate these good practices to other vocational training centers. NCCD further expressed interest in technical assistance from CRS in developing recommendations for reforms in the vocational training system to make it better serve people with disabilities in the future.

Other extra-curricular activities

Both schools continue to carry out soft skill training. VLU uses school staff to lead soft skill training while ESTIH works with IDEA, a local DPO, to lead weekly soft skill sessions.

On April 17th, 77 ITTP students from ESTIH participated in the job fair organized by Hanoi Youth Union, introducing students to potential employers. Their participation also raised awareness of the training program among employers.

On April 19th, to mark Vietnam Disability Day, VLU and GHP Far East, a high-tech company that has recruited numerous ITTP graduates, jointly organized social activities at Suoi Tien Cultural Park for 70 ITTP students. Afterward, each student was asked to write an essay about their experience as a way to practice written communication skill.

On May 4th, VLU organized a cultural performance event named “Strong Will for Life” with the participation of 50 ITTP students, teachers and non-disabled students.

On June 14th, 15 hearing impaired students studying in VLU’s graphic design class visited a student art exhibition organized by the Industrial Arts Faculty.

Report on employment status survey:

Hanoi College of Information Technology / ESTIH					
Class	Duration	Grad. Date	# Graduates	# Employed	%
SE1	1 year	May, 2008	27	26	96%
SE2	1 year	Sep, 2009	25	25	100%
SE3	1 year	May, 2009	25	23	92%
SE4	1 year	Jul, 2010	21	19	90%
SE5	1 year	Sep, 2011	20	14	70%
GEIT 1	1 year	Jul, 2010	26	20	77%
GEIT 2	1 year	Sep, 2011	30	23	77%
HIP	6 month	June, 2011	24	19	79%
TOT VI 1	3 months	Jan, 2011	14	13	93%
TOT VI 2	3 months	June, 2011	12	11	92%
TOT VI 3	3 months	Sep, 2011	9	8	89%
Total			233	201	86%

Van Lang University					
Class	Duration	Grad. Date	# Graduates	# Employed	%
SE1	1 year	Mar, 2010	24	23	96%
SE2	1 year	Nov, 2011	25	20	80%
GD1	6 months	Aug, 2009	22	17	77%
GD2	6 months	Dec, 2009	22	15	68%
GD3	6 months	Jan, 2011	29	24	83%
GD4	6 months	Apr, 2011	13	12	92%
GD5	6 months	Aug, 2011	15	13	87%
GD6	6 months	Apr, 2012	21	16	80%
AED1	6 months	Dec, 2009	22	19	86%
AED2	6 months	June, 2010	20	13	65%
AED3	6 months	Jan, 2011	18	16	89%
AED4	6 months	Aug, 2011	18	16	89%
TOT VI 1	3 months	Mar, 2011	11	9	82%
TOT VI 2	3 months	June, 2011	16	16	100%
Total			276	229	83%

In the next quarter, CRS expects to:

- Receive project approval from GOV to expand ITTP to Da Nang.
- Launch ITTP in Da Nang
- Continue to build capacity of counterpart schools capacity to fund raise
- Continue to train students with disabilities in advanced IT.

SO 2: Barriers for secondary and higher education for SWDs are reduced.

As of end of this reporting period, project approval was granted, but due to a change in deputy minister who will oversee this project, the agreement signing between CRS and MOET is still pending to allow the new deputy minister time to review project documents.

CRS expects agreement to be signed in July, followed by the establishment of project management unit (PMU) and various working groups to oversee project implementation.

Text-to-speech technology

CRS and MOET staff have met with managers of Artificial Intelligence Laboratory (AILab), a research center of University of Sciences in Ho Chi Minh City which has developed the most promising version of Vietnamese text-to-speech technology, to discuss possibility of developing a standardized text-to-speech technology to be used by schools to support students with disabilities assess computer and digital learning materials. AILab managers expressed enthusiasm for this opportunity to have their work benefit students throughout Vietnam. They also understand that any cooperation will be contingent on the review and recommendation from the blind community that their product is of good quality and should be incorporated into the education system.

Distance education

CRS and MOET are seeking an international consultant to develop a distance learning model which suits the context of Vietnam, help build capacity of MOET staff in distance education management and provide technical advice on pilot design and evaluation. CRS is in touch with a number of experts of special education and distance education. Once MOET forms the PMU and distance education task force, CRS and MOET team will jointly select candidate for this consultancy.

Study visit

As part of efforts to enhance capacities in inclusive education for all children, especially inclusion of children with disabilities in regular education system for key MOET policymakers and staff, CRS and MOET are looking for a country that has good practices on IE and ICT for children with disabilities to visit for a study tour. The study visit is anticipated to be organized in the end August or early September.

In the next quarter, CRS expects to:

- Sign agreement with MOET
- Organize launching workshop to introduce the ICT project to the public
- Start standardizing text-to-speech software
- Organize study visit trip
- Collect resources for the online IE library

2. Report on standard indicators

Indicator	Baseline	Q1	Q2	Q3	Q4	Total
# of people benefiting from USG-supported social services	N/A	30 men 21 women	73 men 35 women	19 men 22 women		122 men 78 women
-- # of men						
-- # of women						

Indicator	Baseline	Q1	Q2	Q3	Q4	Total
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# of service providers trained who serve vulnerable persons -- # of men -- # of women	N/A	2 men 2 women	1 man	11 men 7 women		13 men 9 women
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Indicator	Baseline	Q1	Q2	Q3	Q4	Total
# of USG-assisted organizations and service delivery systems strengthened who serve vulnerable populations	N/A	1				1

3. Expenditures

Project Start Date:	9/27/2005
Project End Date:	9/30/2014
Project Duration (in months):	108
Time Elapsed (in months) as of reporting date	81
Number of Months Remaining:	27
% of Time Elapsed as of reporting date	75%
% of Funds Expended as of reporting date	69%
Quarterly expenditure (Please enclose the SF 425).	\$140,113
Next quarter's estimated expenditure (total)	\$250,000